

Learner Support Policy

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LEARNER SUPPORT POLICY

1. INTRODUCTION

Hatfield Wick Education boasts a robust Therapeutic Team, dedicated to fostering inclusive learning and broadening participation across all programmes. Our adherence to the Equality Act 2010 is a cornerstone of our ethos.

We strive to empower learners by helping them identify personal obstacles and develop strategies for independent learning. Proactive in our approach, we focus on early identification and support for those in need, leveraging our strong partnerships with external organisations where necessary.

Our Additional Support is accessible to every learner who discloses a medical condition, disability, sensory or physical impairment, learning difference, or language support requirement. This is contingent upon meeting the entry criteria of their selected course and being able to fully engage with the course, facilitated by our provision of 'reasonable adjustments'.

2. AIM

The aim of this policy is to ensure that all learners receive the necessary advice, guidance and support in order to optimise their achievement on courses that are completely appropriate to their needs. In order to achieve this, we will ensure that:

- All learners receive advice or information specific to the course on which they wish to enrol.
- Endeavour to make the courses and learning as accessible as possible, in line with our Equality & inclusion Policy
- Be proactive in identifying, understanding and addressing learner support needs

3. ACTION

- All learners will be encouraged to disclose their additional support needs before starting a Course
- Information on Learning Support will be provided to learners in the Learner Handbook
- All learners will be introduced to the Therapeutic Team and offered a consultation with a member of staff to discuss their individual needs
- All learners who identify additional support needs will be invited for a personal interview (wherever appropriate) where the learner will discuss and agree to a learning support plan.
- Learning support will be provided on an appropriate basis which will include 1:1 support, group support, classroom support, specialist assessment, drop-in sessions, IT support and specialist equipment

- The Therapeutic Team will liaise regularly with tutors to discuss individual learner progress and the provision of support, accessing external additional support services as necessary.
- All learners will receive regular and constructive feedback from tutors on their progress.
- All learners will receive comprehensive advice on progression routes.
- All learners will have the opportunity to evaluate the advice, guidance and support they have received.